

THE PANTEION UNIVERSITY OF SOCIAL AND POLITICAL SCIENCES OF ATHENS, GREECE Management and Working Group of the project

The Panteion University of Social and Political Sciences, usually referred to simply as the Panteion University, is a university located in Athens, Greece. Founded in 1927, it is among the three oldest universities of political sciences in Europe. The university consists of four schools and ten academic departments which function as independent academic units.

The Panteion University Library is located at the central building of the university and it covers an area of 1,750 m², divided into four floors. Its purpose is to provide the academic community with its variety of material. Provided that the university supports education and research, the Library offers automated services, printed and electronic collections, and online services as well. It also participates in national consortia, in order to exploit a wider range of the available information resources.

The Library has a reading room and it also operates as a lending library. Its collection covers the wide scientific area of social and political sciences with focus on sociology, history, law and political science, philosophy, psychology, economics, management, literature, information science, social anthropology, criminology, mathematics and accountancy. The collection consists of material written mainly in Greek and other languages such as English, French, German and Spanish. The collection includes 70,000 monographs, 547 active subscriptions in a total of 763 journals, more than 10,000 electronic journals, online databases, 15 bibliographic databases in CD-ROM which cover the period 1998-2002, 60 classical music CDs, 85 educational CD-ROMs, 20 maps, 500 VHS and DVDs of classical movies, and 308 slides from the National Gallery of London.

The Panteion University has a long history of a creative development linked not only to the course of higher education and the development of social sciences in Greece, but also to the wider social transformation of the country. It was founded in 1927 under the name *School of Political Sciences*, due to the envisagement of two persons who had studied at the Free School of Political Sciences in Paris, Georgios Fragoudis and Alexandros Pantos.

It also offers thirteen postgraduate programs and includes three Research Institutes, eighteen Research Centres and four Laboratories. It also cooperates with 65 universities and other European institutes.

Panteion University in numbers (data on March 2013, www.panteion.gr):

- ▶ 248 professors and teaching staff
- ▶ 115 administration staff
- ▶ 18.500 undergraduate students
- ▶ 1.500 post graduate students

► 1.000 Ph.D. students

Members of the PANTEION University working group:

1. **Dr. VASSO ARTINOPOULOU**, Professor of Criminology, Panteion University of Social and Political Sciences, Athens, Greece
Research Manager for Greece and Internal Evaluator of the project

Contact Details

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Scientific Activities:

Dr. Vasso Artinopoulou is Professor of Criminology in Sociology Department of Panteion University of Social and Political Sciences of Athens. She was the Vice Rector for Academic Development of the University (2009-11).

Fields of research done are gender criminology, family violence, victimology, and restorative justice. As she was the President of the Prisons Central Scientific Board at the Hellenic Ministry of Justice from 2009-2011, she has a lot of experience in prison settings, conditions and other issues of imprisonment. Her research projects relevant to Gender and prisons include the women convicted for spouse/partner's homicide and young females in custody.

She is board member of international journals and the co editor of the Internet Journal of Restorative Justice (www.RJ4All.info).

Dr. Artinopoulou has published nine (9) books in greek and about fifty (50) papers, book chapters, research reports etc, in greek, English and French language. She is the co editor with Theo Gavrielides of the "Reconstructing Restorative Justice Philosophy", Ashgate Publishing (coming in October 2013).

Selected Publications:

Recent and relevant to the 3E publications, are

- Artinopoulou, V. & Gavrielides, Th. (eds) (2013) *Reconstructing Restorative Justice Philosophy*. Ashgate Publishing (in press).
- Artinopoulou, V & Gavrielides, Th., (2013) Restorative Justice Philosophy through a value- based methodology, in Artinopoulou & Gavrielides (eds) *Reconstructing Restorative Justice Philosophy*, Ashgate Publishing, 2013

- Artinopoulou & Gavrielides, (2013) Aristototele on Restorative Justice : Where the restorative justice and human rights movements meet (κοινοί τόποι), in Artinopoulou & Gavrielides (eds) *Reconstructing Restorative Justice Philosophy*, Ashgate 2013
- Artinopoulou & Gavrielides, (2013) Epilogue: Reconstructing Restorative Justice Philosophy, in Artinopoulou & Gavrielides (eds) *Reconstructing Restorative Justice Philosophy*, Ashgate 2013
- 4. Artinopoulou, V. (2012) Preface chapter in Gavrielides, Th. *Waves of Healing: Using Restorative Justice with street group violence*. IARS, London, UK
- Artinopoulou, V. (2012) "Young Female Offenders and Restorative Justice: The Greek case", in Th. Gavrielides (ed) *Rights and Restoration in Youth Justice*. De Sitter Publications, Canada, pp 201-222
- Artinopoulou, V. & Gavrielides, Th. (2012) Restorative Justice and Family Violence, *Asian Journal of Criminology*, ISSN, 1871-0131
- Artinopoulou, V. & Michael, I.(2012) *Promoting Women's Rights in Immigrant Populations; NGO's Best Practices for Muslim Women in Athens*. Pakistan Journal of Criminology, special issue on Human Rights, 2012, 4,2.
- Artinopoulou, V. & Petousi, V. (2011) "Legalism and paternalism in Greece: Powerful trends in the reification of risk and the treatment of juvenile offenders". In François, A., Massin, V., Niget, D. (eds) *Violences juvéniles sous expertise(s), XIXe-XXIe siècles / Expertise and juvenile violence, 19th-21st century*, Presses Universitaires de Louvain, pp. 157-186
- . Artinopoulou, V., Michael I., Kalavri, Ch. (2012) *Formal and Informal Restorative Justice Practices for Juveniles in Greece; Difficulties and challenges in practice*. *Youth Voice Journal* , vol. 3(1), pp. 5-18
- Artinopoulou, V. (2010) *Victim Offender Mediation in Family Violence cases- The greek experience*. In *European Best Practices of Restorative Justice in the Criminal Procedure*. Conference Publication, Ministry of Justice and Law Enforcement of the Republic of Hungary, Budapest, pp.177-186.
- Artinopoulou, V. (2010) *Restorative Justice, A challenge for legal systems*. Nomiki Bibliothiki Publications, Athens, p. 195 (in greek)
- Artinopoulou, V. (2010) *School mediation, Training pupils in dealing with school violence and bullying*. Nomiki Bibliothiki Publications, Athens, 2010, p. 170 (in greek)
- Artinopoulou, V. (2010) *Victims of crime in Contemporary Greece*, In St. Alexiadis' Honorable Volume, Sakkoulas editions, 2010..

2. **IRO MICHAEL**, PhD Student, Panteion University of Social and Political Sciences, Athens, Greece

Researcher for Greece

Contact Details

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Scientific Activities:

Ms Iro Michael is a PhD student at the Sociology Department of Panteion University of Social and Political Sciences in Athens (Greece). Her research focuses in Restorative Justice in Prisons. She also holds a BA in Psychology and a MA in Criminology from Panteion University (Greece), and BTEC Professional Certificate in Counselling and Counselling Skills from The Hellenic Association of Continuing Education (awarded from Edexcel, UK).

Iro is member of the secretariat of the Internet Journal of Restorative Justice and moderator of the website of Restorative Justice for All (www.RJ4All.info). She has been external associate of the Hellenic Social Mediation Center where she was also trained in the "Principles and Practices of Mediation". She was a member of the organizing committee of the 1st International Symposium on Restorative justice and Human Rights (June 2nd-8th, 2012, Skopelos island, Greece).

Her research interests mainly involve restorative justice, mediation, forensic and correctional psychology, crime policy and prevention, school bullying, and victimology.

Selected Publications:

- Artinopoulou, V. (in cooperation with Ch. Kalavri and **I. Michael**) (2010) *School mediation, Training pupils in dealing with school violence and bullying*. Athens: Nomiki Bibliothiki Publications, p. 170 (in Greek).
 - Artinopoulou, V., **Michael, I.**, Kalavri, Ch., (2012) "Formal and Informal Restorative Justice Practices for Juveniles in Greece; Difficulties and challenges in practice". *Youth Voice Journal*, vol. 3(1), pp. 5-18.
 - Artinopoulou, V. and **Michael, I.** (2012). Promoting Women's Rights in Immigrant Populations; NGO's Best Practices for Muslim Women in Athens. *Pakistan Journal of Criminology*, special issue on Human Rights, vol. 4(2).
 - **Michael, I.** (2012). Book Review of Gavrielides, T., *Restorative Justice and the Secure Estate: Alternatives for Young People in Custody*. IARS Publications, 2011. In *Youth Voice Journal*, vol. 3(1), pp. 90-92.
3. **CHRISTINA KALAVRI**, PhD Student, Panteion University of Social and Political Sciences, Athens, Greece

Researcher for Greece

Scientific Activities:

Ms Christina Kalavri is a PhD Student at Panteion University of Social and Political Sciences, Department of Sociology (PhD Title: "Activism, Initiatives and Discourse on Criminality in the Center of Athens: a Socio-criminological Approach"). She has studied Psychology (Bachelor's degree) and Criminology (Master's degree) at the same University. Christina has been external associate of the Hellenic Social Mediation Center where she was also trained in the "Principles and Practices of Mediation".

Selected Publications:

- Artinopoulou, V. (in cooperation with **Ch. Kalavri** and I. Michael) (2010) *School mediation, Training pupils in dealing with school violence and bullying*. Athens: Nomiki Bibliothiki Publications, p. 170 (in Greek).
- Artinopoulou, V., Michael, I., **Kalavri, Ch.**, (2012) "Formal and Informal Restorative Justice Practices for Juveniles in Greece; Difficulties and challenges in practice". *Youth Voice Journal*, vol. 3(1), pp. 5-18.