

Specific Programme Criminal Justice

European Commission

Directorate-General Justice - Directorate B: Criminal Justice



3E-RJ- MODEL Record and Assessment Tool on RJ: *RECORD QUESTIONNAIRE - B.4* <u>RJ at Correctional level separately for Juveniles</u>

3E-RJ-MODEL The 3E Model for a Restorative Justice Strategy in Europe Greece, United Kingdom, Bulgaria, Finland, Hungary, Poland, Spain (including research also in Turkey, the Netherlands, Denmark, Germany) JUST/2010/JPEN/AG/1534

November 2011

User's name:_____

General and Procedural Characteristics of RJ at <u>CORRECTIONAL LEVEL separately for</u> <u>JUVENILES (B.4)</u>

Concerning the reference country and according to your professional experience (please colorize the answer of your preference):

Record_Question. B.4: <u>Separately for</u> <u>JUVENILES</u>

Question 1

If answering is "i", "ii" or "iii", please, mention briefly some of the most important examples. If answering is "iv", go on by ignoring the sub-questions which the second part of their indicative number is the same as in the sub-question concerned. ("a" or "b")/ You may also add any Comment

 At correctional
 1. a. Are there RJ measures and procedures that are expressis verbis

 provided in legislation?
 i. YES, WIDELY

 i. YES, WIDELY
 ii. YES, MODERATELY

(if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Ouestion

1. b. Are there RJ programmes and practices that <u>are implemented</u> without being provided *expressis verbis* in legislation, either by using opportunities of legislation and legal system or the discretion of competent JJ authorities and officials? i. YES WIDELY ii. YES, MODERATELY

(if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question

iii. YES LIMITED

iii. YES, LIMITED

iv. NO, NOT IMPLEMENTED

iv. NO, NOT PROVIDED

Record_Question. B.4: <u>Separately for</u> JUVENILES

Question 2

If answering is "ii" or "iii", please, mention briefly some of the most important examples/You may also add any Comment

At correctional level: (post-charge stage)

2. *a*. RJ measures and procedures that are *expressis verbis* provided in legislation:

- i. ... are general, concerning all categories of crimes.
- ii. ... are special, concerning only specific categories of crimes.

iii. ...are both general and special (some measures are provided generally for any category of crime and others are provided only for specific categories of crimes).

2. b. RJ programmes and practices that are usually implemented without being provided in legislation:

i. ... are general, concerning all categories of crimes.

ii. ... are special concerning only specific categories of crimes.

iii...are both general and special (some practices are implemented generally to any category of crime and others are implemented only to specific categories of crimes).

(if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question)

(if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question

Record_Question. B.4: <u>Separately for</u> <u>JUVENILES</u>

Question 3

If answering is "ii" or "iii", please, mention briefly some of the most important examples/You may also add any Comment

At correctional level: (post-charge stage)

3. a. RJ measures and procedures that are *expressis verbis* provided in legislation:

- i. ... are general, concerning all groups of juvenile offenders.
- ii. ... are special, concerning only specific groups of juvenile offenders.
- **iii**. ...are both general and special (some measures are provided for any group of juvenile offenders and others are provided only for specific groups).

3. b. RJ programmes and practices that are usually implemented without being provided in legislation:

- i. ... are general, concerning all groups of juvenile offenders.
- ii. ... are special, concerning only specific group of juvenile offenders.
- **iii**. ...are both general and special (some practices are implemented generally to all groups of juvenile offenders and others are implemented only to specific groups).

if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question

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Record_Question. B.4: <u>Separately for</u> <u>JUVENILES</u>

At correctional level: (post-charge stage)

Question 4

If answering is "ii" or "iii", please, mention briefly some of the most important examples/ You may also add any Comment

4. a. RJ measures and procedures that are *expressis verbis* provided in legislation:

i. ... are general, concerning all groups of victims.

ii. ... are special, concerning only specific group of victims.

iii. ...are both general and special (some measures are provided for any group of victim and others are provided only for specific groups).

4. b. RJ programmes and practices that are usually implemented without being provided in legislation:

i. ... are general, concerning all groups of victims.

ii. ... are special, concerning only specific group of victims.

iii. ...are both general and special (some practices are implemented generally to all group of victims and others are implemented only to specific groups).

if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question

if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question

Record_Question. B.4: <u>Separately for</u> <u>JUVENILES</u>

Question 5

5. *a*. RJ procedures that are provided in legislation are used rather:

i. AS ALTERNATIVES

ii. EITHER AS ALTERNATIVES OR AS COMPLEMENTS

At correctional

<u>level:</u> (post-charge stage)

iii. AS COMPLEMENTS

...to the traditional JJ procedures of this level.

5. *b*. RJ programmes and practices which are implemented without being provided are usually:

i. ALTERNATIVES

ii. EITHER ALTERNATIVES OR COMPLEMENTS

iii. COMPLEMENTS

...to the traditional JJ procedures of this level.

You may also add any Comment

if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question

if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question

Record_Question. B.4: <u>Separately for</u> <u>JUVENILES</u>

Question 6

6. a. The referral to RJ process is *expressis verbis* provided as:

i. COMPULSORY FOR THE COMPETENT AUTHORITIES (according to provided legal criteria)

At correctional

level: (post-charge stage)

ii. COMPULSORY IN SOME CASES AND PART OF THEIR DISCRETION IN SOME OTHERS

iii. PART OF THEIR DISCRETION (according to provided general standards)

6. b. The referral to RJ process is usually implemented (in programmes and practices that are not provided in legislation) as:

i. COMPULSORY FOR THE COMPETENT AUTHORITIES (according to provided legal criteria)

ii. COMPULSORY IN SOME CASES AND PART OF THEIR DISCRETION IN SOME OTHERS

iii. PART OF THEIR DISCRETION (according to general standards)

According to your answer, please give namely the legal criteria or the general standards for referral to RJ procedures/You may also add any Comment

> if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question

> if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question

Record_Question. B.4: <u>Separately for</u> JUVENILES

Question 7

7. *a*. The competent authority for the referral to the RJ process is:

- i. THE PROSECUTION AUTHORITY
- ii. THE COURT
- iii. A SPECIALIZED JJ AUTHORITY/SERVICE (namely)

iv. OTHER (please also specify the legal nature of it, if it is a public, municipal or private agency etc):_____

....according to expressis verbis provisions.

7. *b*. The competent authority for the referral to the RJ process is usually:

- i. THE PROSECUTION AUTHORITY
- ii. THE COURT
- iii. A SPECIALIZED JJ AUTHORITY/SERVICE (namely)

iv. OTHER (please also specify the legal nature of it, if it is a public, municipal or private agency etc):_____

...when it is implemented

(in programmes and practices that are not *expressis verbis* provided in legislation).

8. *a*. The referral to RJ process can be derived by an initiative of:

Ouestion 8

(You may choose more than one question)

- i. THE PROSECUTOR
- ii. A JJ OFFICIAL(namely):_____
- iii. THE VICTIM
- iv. THE OFFENDER
- v. THE PARENTS OF THE JUVENILE
- vi. THE LEGAL COUNSEL/DEFENCE LAWYER
- vii. OTHER:_____
- viii. NOT PROVIDED ...according to

expressis verbis provisions.

8. *b*. The referral to RJ process can be derived by an initiative of:

- i. THE PROSECUTOR
- ii. A JJ OFFICIAL(namely):_____
- iii. THE VICTIM
- iv. THE OFFENDER
- v. THE PARENTS OF THE JUVENILE
- vi. THE LEGAL COUNSEL/DEFENCE LAWYER
- vii. OTHER:_____
- **...when it is implemented.** viii. NOT IMPLEMENTED

level: (post-charge

At correctional

stage)

Record_Questio n. B.4: <u>Separately for</u> <u>JUVENILES</u>

Question 9 (you may choose more than one answer)

9. a. After the referral, the actual process of RJ - provided is delivered and managed by:

i. A SPECIALIZED JJ AUTHORITY/SERVICE

(namely):_____

ii. A SPECIALIZED SOCIAL PUBLIC

<u>At</u> <u>correction</u> <u>al level:</u> (post-charge stage)

AGENCY:
iii. A NGO or A SOCIAL PRIVATE AGENCY
iv. A PARTNERSHIP BETWEEN (e.g. "i+ii" or "ii+iii" or "iii+iv" or
"i+ii+iii"):
v. OTHER:

9. b. After the referral, the actual process of RJ schemes implemented is usually delivered and managed by: i. A SPECIALIZED JJ AUTHORITY/SERVICE

(namely):_____

ii. A SPECIALIZED SOCIAL PUBLIC

AGENCY:_____

iii. A NGO or A SOCIAL PRIVATE AGENCY

iv. A PARTNERSHIP BETWEEN (e.g. "i+ii" or "ii+iii" or "iii+iv" or "ii+iii"):

v. OTHER: _____

<u>Question 10</u> (You may choose more than one question)

10. a. The involvement of: i. A JJ OFFICIAL(namely):

v. SOCIAL WORKERS

ii. LEGAL COUNSELS/LAWYERS

iii. THE PARENTS OF THE JUVENILE

iv. TRAINED MEDIATORS/FACILITATORS

vi. THE VICTIM

vii. THE COMMUNITY (local authorities, neighbours etc):

viii. OTHER (e.g. teachers, professors, colleagues etc):

...is expressis verbis

provided at the actual process.

10. b. The involvement of: i. A JJ OFFICIAL(namely):

ii. LEGAL COUNSELS/LAWYERS

v. SOCIAL WORKERS

iii. THE PARENTS OF THE JUVENILE

iv. TRAINED MEDIATORS/FACILITATORS

vi. THE VICTIM

vii. THE COMMUNITY (local authorities, neighbours etc):

viii. OTHER (e.g. teachers, professors, colleagues etc):

______is usually

implemented at the actual process.

Record_Question. B.4: <u>Separately for</u> JUVENILES

Question 11

11. a. RJ procedures are supervised by:

- i. THE PROSECUTION AUTHORITY
- ii. THE COURT
- iii. A SPECIALIZED JJ AUTHORITY/SERVICE

(namely):_____

At correctional

level: (post-charge stage)

iv. OTHER (please also specify the legal nature of it, if it is e,g, a public, municipal or private agency):_____

....according to expressis verbis provisions.

vi. SUPERVISION NOT PROVIDED

11. b. RJ programmes are supervised by:

- i. THE PROSECUTION AUTHORITY
- ii. THE COURT
- iii. A SPECIALIZED JJ AUTHORITY/SERVICE (namely):_

iv. OTHER (please also specify the legal nature of it, if it is e,g, a

public, municipal or private agency):_____

...when implemented.

vi. SUPERVISION NOT IMPLEMENTED

Question 12

12. *a.*the evaluation of implementation of the procedure and the follow-up of each case is made by:

- i. THE PROSECUTION AUTHORITY
- ii. THE COURT
- iii. A SPECIALIZED JJ AUTHORITY/SERVICE

(namely):_____

iv. OTHER (please also specify the legal nature of it, if it is e,g,

a public, municipal or private

agency):_____

....according to expressis verbis provisions.

EVALUATION NOT PROVIDED

12. b. ...the evaluation of implementation of the programme and the follow-up of each case is made by:

- i. THE PROSECUTION AUTHORITY
- ii. THE COURT
- iii. A SPECIALIZED JJ AUTHORITY/SERVICE (namely):

iv. OTHER (please also specify the legal nature of it, if it is e,g, a public, municipal or private

agency):_____

...when implemented.

vi. EVALUATION NOT IMPLEMENTED

v.

Record_Question. B.4: <u>Separately for</u> <u>JUVENILES</u>	Question 13 (you may choose more than one answer)				
	13. a. RJ measures and procedures that are provided may include the following forms:				
	i. VICTIM OFFENDER MEDIATION or CONCILIATION				
	ii. COMMUNITY BOARDS/CONFERENCING	iii. FAMILY GROUP CONFERENCING			
	iv. PEACE CIRCLES or HEALING/SENTENCING CIRCLES				
	v. REPARATIVE PROBATION	vi. ALL THE ABOVE TYPES			
At correctional	vii. OTHER:	viii. NOT PROVIDED			
level: (post-charge stage)	13.b. RJ programmes and schemes that are implemented usually include the following forms:				
	i. VICTIM OFFENDER MEDIATION or CONCILIATION				
	ii. COMMUNITY BOARDS/CONFERENCING	iii. FAMILY GROUP CONFERENCING			
	iv. PEACE CIRCLES or HEALING/SENTENCING CIRCLES				
	v. REPARATIVE PROBATION	vi. ALL THE ABOVE TYPES			
	vii. OTHER:				

Record_Question. B.4: <u>Separately for</u> <u>JUVENILES</u>	Question 14 (you may choose more than one answer)				
	<i>14. a.</i> RJ measures and procedures that are provided at result/outcome of the actual process: i. A DIALOGUE BETWEEN THE VICTIM AND THE OFFENDER				
	iii. AN AGREEMENT BETWEEN THEM	iv. COMMUNITY PUNISHMENT			
	v. A. COMPENSATION	vi. MAKING COMMITMENTS			
	vii. THE COMPLETION OF AN EDUCATION OR OTHER PROGRAMME				
At correctional	viii. ALL THE ABOVE TYPES x. NOT PROVIDED	ix. OTHER:			
level: (post-charge stage)	 <i>14.b.</i> RJ programmes and practices that are implemented at this level usually include as part or as a result/outcome of the actual process: i. A DIALOGUE BETWEEN THE VICTIM AND THE OFFENDER ii. A WRITTEN APOLOGY 				
	iii. AN AGREEMENT BETWEEN THEM	iv. COMMUNITY PUNISHMENT			
	v. A. COMPENSATION	vi. MAKING COMMITMENTS			
	vii. THE COMPLETION OF AN EDUCATION OR OTHER PROGRAMME				
	viii. ALL THE ABOVE TYPES	ix. OTHER:			

Question 15

I. After the referral, does the offender or the victim have the right to interrupt the RJ process and remain only within the traditional JJ one?

i. ONLY THE JUVENILE OFFENDER HAS THE RIGHT

ii. ONLY THE VICTIM HAS THE RIGHT

iii. NO ONE HAS THIS RIGHT

iv. BOTH OF THEM HAVE THE RIGHT

At correctional

level: (post-charge stage)

II. Under what terms and conditions could this right been exercised?

if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question

Question 16

If the actual process is not successful, in what way this could affect the JJ process?

if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question

Record_Question. B.4: <u>Separately for</u> <u>JUVENILES</u>	Question 17	If answering is yes to the previous question, please try to give the information bellow.	Question 18	Question 19
	I. Are the cases referred to RJ process and programmes recorded officially? i. YES ii. NO	How many cases have been referred to the RJ process of <u>correctional level</u> during the last five years? Out of how many cases in total?	At the specific level level, the time needed for a RJ process to be completed is longer or shorter in compare to the traditional JJ one? i. LONGER ii. SHORTER	At the specific level, the total financial cost for a RJ procedure is higher or lower in compare to the JJ ones? <i>I.</i> For the state: i. HIGHER ii. LOWER
At correctional level: (post-charge	II. Since when?		iii. EQUAL iv. NOT ABLE TO COMPARE	iii. EQUAL iv. NOT ABLE TO COMPARE v. NOT COMPARABLE THE
(post endige stage)	 III. Are there sufficient statistical data for the last five years? i. YES ii. NO 	How many cases have been evaluated as successful referral? Out of how many referred cases in total?	v. NOT COMPARABLE THE ONE TO OTHER How much time is in average needed for the actual process of RJ to be completed?	ONE TO OTHER <i>II.</i> For the victim: i. HIGHER ii. LOWER iii. EQUAL iv. NOT ABLE TO COMPARE v. NOT COMPARABLE THE ONE TO OTHER
				 <i>III.</i> For the offender: i. HIGHER ii. LOWER iii. EQUAL iv. NOT ABLE TO COMPARE v. NOT COMPARABLE THE

v. NOT COMPARABLE THE ONE TO OTHER

ANNEX

COMMENT TO THE QUESTIONS

QUESTION 1 COMMENT:

QUESTION 2 COMMENT:

QUESTION 3 COMMENT:

QUESTION 4 COMMENT: