



Specific Programme Criminal Justice

European Commission

Directorate-General Justice – Directorate B: Criminal Justice



INSTITUTE OF CONFLICT RESOLUTION
SOFIA - BULGARIA

3E-RJ- MODEL Record and Assessment Tool on RJ: *RECORD QUESTIONNAIRE - B.6* *RJ out of the JJS separately for Juveniles*

3E-RJ-MODEL

**The 3E Model for a Restorative Justice Strategy in Europe
Greece, United Kingdom, Bulgaria, Finland, Hungary, Poland, Spain
(including research also in Turkey, the Netherlands, Denmark, Germany)
JUST/2010/JPEN/AG/1534**

November 2011

Country concerned: _____

User's name: _____

General and Procedural Characteristics of RJ out of the JJS (B.6)

Concerning the reference country and according to your professional experience (please **colorize** the answer of your preference):

Record_Question.

B.6:

Separately for Juveniles

Questions

Please, mention briefly some of the most important examples /
You may also add any Comment

Out of the JJS:

(not coming to the attention of the JJS authorities or parallel but independently JJS procedures)

1. Are there RJ initiatives and practices that that are implemented between a victim and a Juvenile offender without being provided in legislation and without coming to the attention of the CJ authorities or totally parallel and independently to JJ procedures?

i. YES, WIDELY

ii. YES, MODERATELY

iii. YES, LIMITED

iv. NO, NOT IMPLEMENTED

*(if the space is not enough,
you may refer to an annex that
could
be added at the end by pointing
out
to the specific Question*

2. RJ programmes and practices that are implemented out of the JJS (informally) are usually:

i. ...general, concerning all categories of crimes.

ii. ... special, concerning only specific categories of crimes.

iii. ... both general and special (some practices are implemented generally to any category of crime and others are implemented only to specific categories of crimes).

*(if the space is not enough,
you may refer to an annex that
could
be added at the end by pointing
out
to the specific Question*

Questions

If answering is “ii” or “iii”, please, mention briefly some of the most important examples/You may also add any Comment

Record_Question. B.6: Separately for Juveniles

3. RJ programmes and practices that are implemented out of the JJS (informally) are usually:

- i.** ...general, concerning all groups of offenders.
- ii.** ...special, concerning only specific groups of juvenile offenders.
- iii.** ...both general and special (some measures are provided for any group of offenders and others are provided only for specific groups).

(if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question)

Out of the JJS: (not coming to the attention of the JJS authorities or parallel but independently JJS procedures)

4. RJ programmes and practices that are implemented out of the JJS (informally) are usually:

- i.** ...general, concerning all groups of victims.
- ii.** ...special, concerning only specific group of victims.
- iii.** ...both general and special (some measures are provided for any group of victim and others are provided only for specific groups).

(if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question)

Questions

Record_Question.

B.6:

Separately for Juveniles

You may add any Comment

5. RJ programmes and practices that are implemented out of the JJS are unfolding usually parallel to: *(you may choose more than one answer)*

- i. POLICE LEVEL JJ PROCEDURES
- ii. PROSECUTION LEVEL JJ PROCEDURES
- iii. COURT LEVEL JJ PROCEDURES
- iv. CORRECTIONAL LEVEL JJ PROCEDURES
- v. RE-INTEGRATION LEVEL JJ PROCEDURES
- vi. ALL THE ABOVE LEVELS JJ PROCEDURES

*if the space is not enough,
you may refer to an annex
that could
be added at the end by
pointing out
to the specific Question*

Out of the JJS:

(not coming to the attention of the JJS authorities or parallel but independently JJS procedures)

6. The referral to RJ informal initiatives can be derived by the initiative of:

- i. THE VICTIM
- ii. THE JUVENILE OFFENDER
- iii. THE PARENTS OF JUVENILE
- iii. THE LEGAL COUNSEL/DEFENCE LAWYER
- iv. OTHER: _____

*if the space is not enough,
you may refer to an annex
that could
be added at the end by
pointing out
to the specific Question*

Questions

You may add any Comment

Record_Question.

B.6:

Separately for Juveniles

7. The actual process of the RJ initiatives - implemented informally - is delivered and managed by:

- i. A PUBLIC SOCIAL AGENCY (e.g. a municipal social service): _____
- ii. A NGO or A PRIVATE SOCIAL AGENCY (namely): _____
- iii. OTHER: _____

if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question

Out of the JJS:

(not coming to the attention of the JJS authorities or parallel but independently JJS procedures)

8. The involvement of:

- i. LEGAL COUNSELS/DEFENCE LAWYERS
- ii. TRAINED MEDIATORS/FACILITATORS
- iii. SOCIAL WORKERS
- iv. THE VICTIM (local authorities, neighbours etc)
- v. THE PARENTS OF JUVENILE
- v THE COMMUNITY (local authorities, neighbours etc):

- vi. OTHER (e.g. teachers, professors, colleagues etc): _____

if the space is not enough, you may refer to an annex that could be added at the end by pointing out to the specific Question

is usually implemented at the actual process.

Questions

You may add any Comment

**Record_Question.
B.6:
Separately for Juveniles**

9. RJ initiatives that are implemented informally usually include the following forms:

- i. VICTIM OFFENDER MEDIATION or CONCILIATION
- ii. COMMUNITY BOARDS/CONFERENCING
- iii. FAMILY GROUP CONFERENCING
- iv. PEACE CIRCLES or HEALING/SENTENCING CIRCLES
- v. REPARATIVE PROBATION
- vi. ALL THE ABOVE TYPES

*if the space is not enough,
you may refer to an annex
that could
be added at the end by
pointing out
to the specific Question*

Out of the JJS:

(not coming to the attention of the JJS authorities or parallel but independently JJS procedures)

10. RJ programmes and practices that are implemented at this level usually include as part or as a result/outcome of the actual process:

- i. A DIALOGUE BETWEEN THE VICTIM AND THE OFFENDER
- ii. A WRITTEN APOLOGY
- iii. AN AGREEMENT BETWEEN THEM
- iv. A. COMPENSATION
- vi MAKING COMMITMENTS
- vi. THE COMPLETION OF AN EDUCATION OR OTHER PROGRAMME
- vii. ALL THE ABOVE TYPES
- viii. OTHER: _____

*if the space is not enough,
you may refer to an annex
that could
be added at the end by
pointing out
to the specific Question*

ANNEX

COMMENT TO THE QUESTIONS

QUESTION 1
COMMENT:

QUESTION 2
COMMENT:

QUESTION 3
COMMENT:

QUESTION 4
COMMENT: